

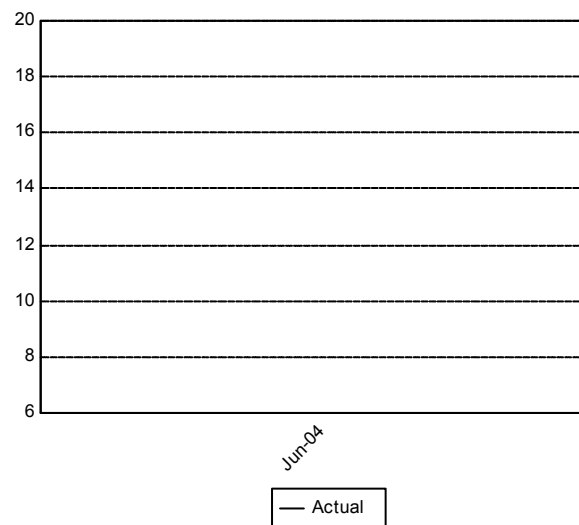


## Statewide Result Indicators

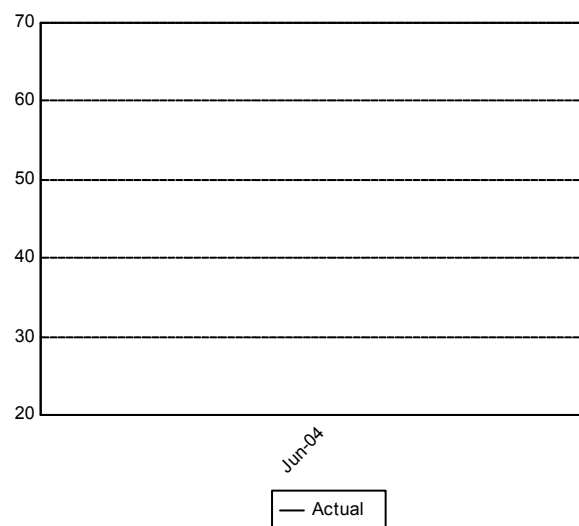
**High School Cohort Graduation Rate. Percentage of students entering ninth grade who receive a regular high school diploma on schedule four years later.**

*Sources: Office of the Superintendent of Public Instruction, Graduation and Dropout Statistics*

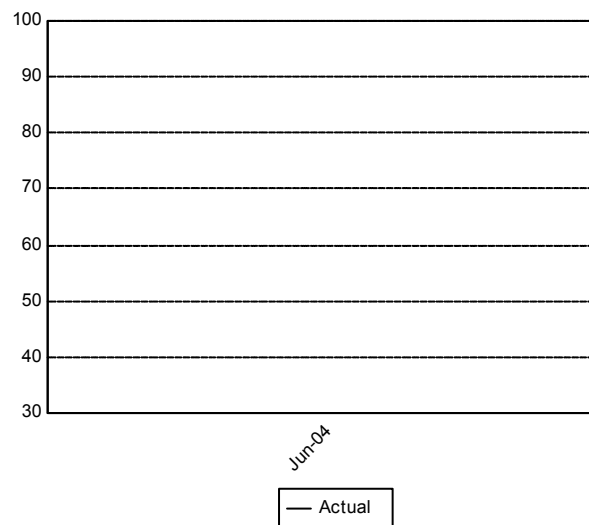
Percent Difference in Reading for Low Income Students		
Biennium	Period	Actual
2003-05	4th Qtr	13%



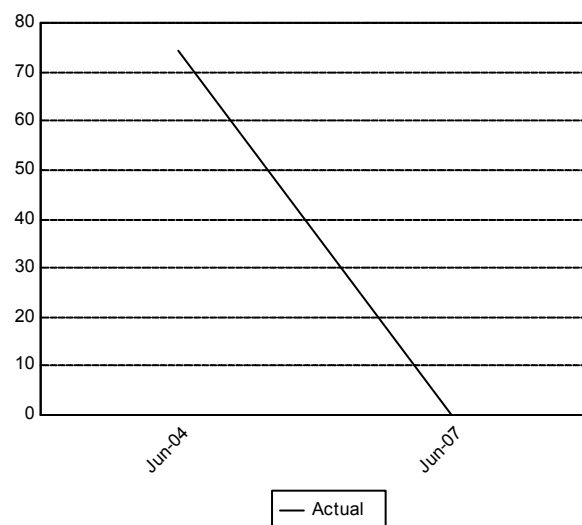
Percent of 7th Graders Meeting WASL Math Standards		
Biennium	Period	Actual
2003-05	4th Qtr	46.3%



Percent of 7th Graders Meeting WASL Reading Standards		
Biennium	Period	Actual
2003-05	4th Qtr	60.4%
Sources: Office of the Superintendent of Public Instruction, Washington State School Report Card, WASL Detail for Washington State		



Percent of all 4th graders meeting the reading standard on the Washington Assessment of Student Learning (WASL).		
Biennium	Period	Actual
2005-07	8th Qtr	
2003-05	4th Qtr	74.4%
Sources: Office of the Superintendent of Public Instruction, Washington State School Report Card, WASL Detail for Washington State.		



## A035 Charter Schools

Agency: 350 - Supt of Public Instruction

### Expected Results

Previous Activity Inventory Item for Charter Schools

**Align curriculum, instruction and assessment****A003      Assessment****Agency:**    350 - Supt of Public Instruction**Expected Results**

Beginning in 2002, increase the percentage of students meeting standard in reading on the WASL to meet adequate yearly progress (AYP).

**A008      Curriculum and Instruction - Programs****Agency:**    350 - Supt of Public Instruction**Expected Results**

Develop a comprehensive statewide plan to promote student engagement throughout education.

**A009      Curriculum and Instruction - State Coordination****Agency:**    350 - Supt of Public Instruction**Expected Results**

By 2007, an integrated regional delivery system for school improvement will be in place that includes OSPI, educational service districts, school districts, higher education, and other regional partners.

**A023      Research****Agency:**    350 - Supt of Public Instruction**Expected Results**

By 2007, all schools will implement a data-driven plan for continuous improvement that is based on effective schools research.

**Give students individual attention****A005      Bilingual Education****Agency:**    350 - Supt of Public Instruction**Expected Results**

Beginning in 2002, increase the percentage of students meeting standard in reading and writing on the WASL to meet adequate yearly progress (AYP).

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

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**A014 Institutional Education**

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**Agency:** 350 - Supt of Public Instruction**Expected Results**

Beginning in 2002, decrease the percentage of students who drop out of high school each year to meet adequate yearly progress (AYP).

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

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**A016 Learning Assistance**

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**Agency:** 350 - Supt of Public Instruction**Expected Results**

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

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**A027 Special Education**

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**Agency:** 350 - Supt of Public Instruction**Expected Results**

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

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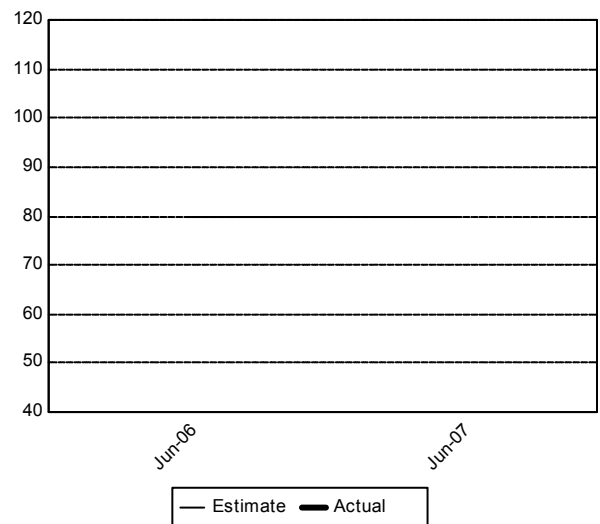
**A001 Administration**

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**Agency:** 351 - State School for the Blind**Expected Results**

This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%		



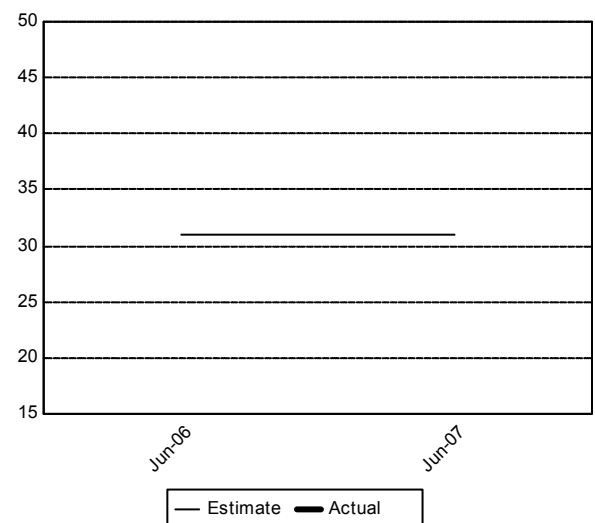
## A002 Braille Production and Distribution

Agency: 351 - State School for the Blind

### Expected Results

WSSB will provide blind and visually impaired children and individuals with appropriate materials, supplies, and equipment in a timely manner to facilitate learning on an even pace with their sighted peers. Measurements will be taken in the following areas to address achievement of this goal. Districts ordering textbooks, materials and equipment will be provided these materials when needed by the student. WSSB will work with districts to implement a student registration fee system in order to have the necessary funding to provide services requested by districts. WSSB will implement a web-based, on-line sourcing, registration, and search program that will assist in the efficient operation of the resource center. Eighty percent of local districts will rank the resource center's service as 4.0 or higher, with 5.0 as the highest measure. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

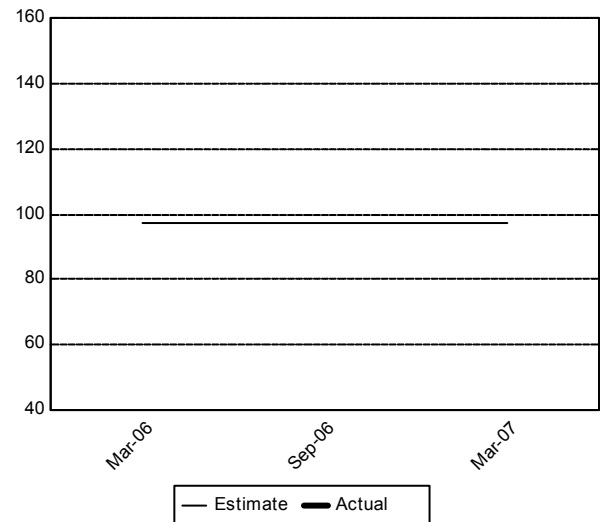
Percentage increase in braille transcription services				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	31%		
	4th Qtr	31%		



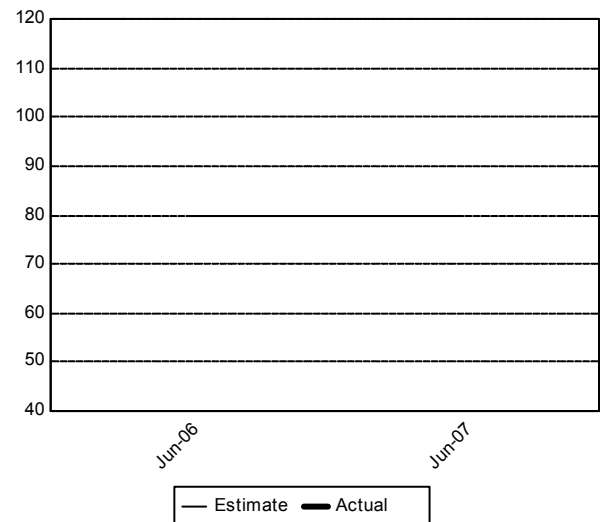
As of 5/9/2006

Activity Version: 2E - Agency recast for 06 supplemental

Percentage of all braille transcription delivered to customers on time.				
Biennium	Period	Target	Actual	Variance
2005-07	7th Qtr	97%		
	5th Qtr	97%		
	3rd Qtr	97%		



Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%		



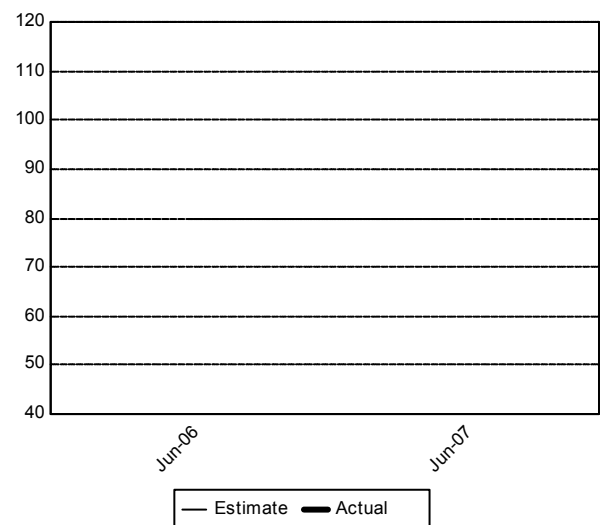
## A003 Intensive Training Opportunities

Agency: 351 - State School for the Blind

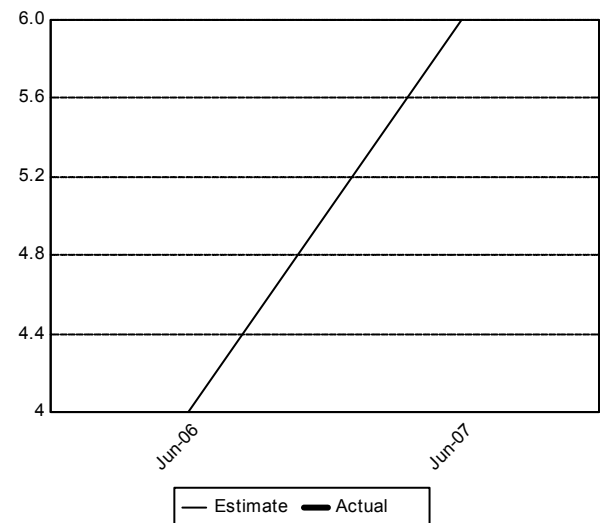
Expected Results

WSSB will provides students with individualized and/or small group intensive orientation and mobility and/or daily living skills instruction on a weekly or more frequent basis, as needed. WSSB will afford its students the opportunity to participate in an array of on-campus and community-based recreation and leisure activities. Measurements will be taken in the following areas to address achievement of this goal. Using established task competency checklists for orientation and mobility and daily living skills, WSSB will conduct an initial ability-level assessment and ongoing semester, annual, or exit skills updates, determined by student enrollment period. Ninety percent of students will demonstrate a minimum 50 percent skill growth rate between the initial evaluation and follow-up age or cognitively-based skills measurements. During WSSB enrollment, students will identify and demonstrate the ability access a minimum of four recreation and leisure activities s/he has experienced and intends to incorporate into her/his post-WSSB life. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity and to the distance learning measure listed with the Off-Campus Services to Students activity.

<b>80% of Washington State School for the Blind students will meet their Individual Education Plan targeted goals.</b>				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%		

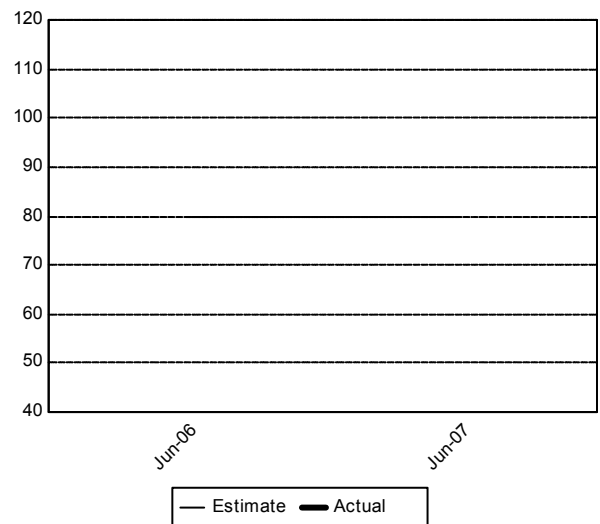


<b>Cumulative Distance Learning Courses offered by the Washington State School for the Blind.</b>				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	6		
	4th Qtr	4		





Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%		



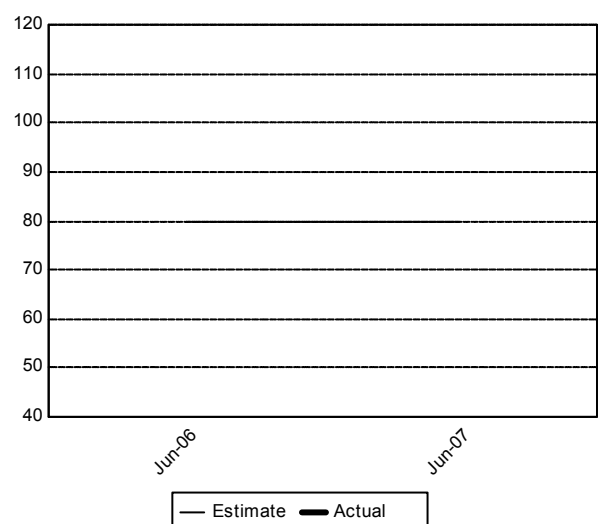
## A005 On-Campus 24-Hour Educational Program

Agency: 351 - State School for the Blind

### Expected Results

Students will be provided intensive 24-hour educational experiences that will allow them to be successful as adults and in their local districts. Measurements will be taken in the following areas to address achievement of this goal. A minimum of 80 percent of the graduates will have successful transitions to employment, post secondary education, and/or transition settings as stated in each student's IEP transition plan. Ninety percent of students returned to local districts will be successful and have no need to return to WSSB for full-time additional intensive service. Eighty percent of all parents will rate WSSB's on-campus program as 4.0 or higher (with 5.0 as the highest measure) based upon an annual parent quality survey.

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%		



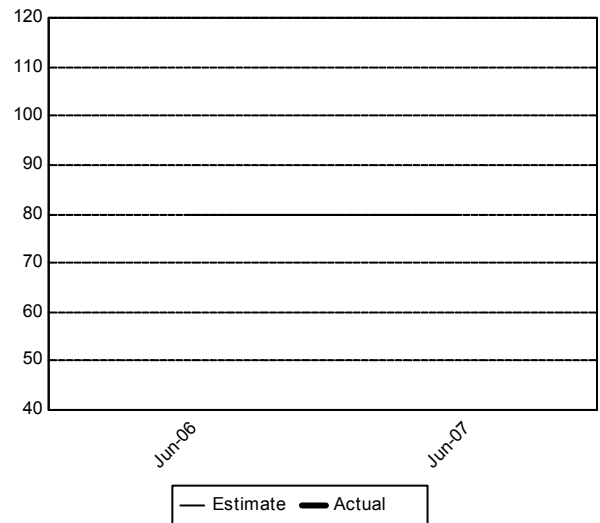
## A006 Student Transportation

**Agency:** 351 - State School for the Blind

### Expected Results

This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%		



## A001 Administration

**Agency:** 353 - State School for the Deaf

### Expected Results

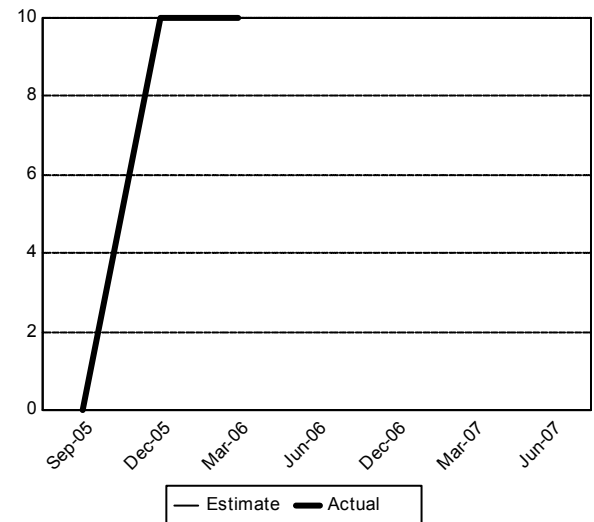
Administration will provide assurance that the agency will comply with all relevant federal and state laws and regulations, maintain the agency budget within appropriated levels, and provide a high-level academic program for deaf and hard of hearing students from across the state. Additionally, the agency will provide for a safe learning environment for staff and students as demonstrated by the following safety measures: ensure all employees demonstrate safe working practices; all direct service staff demonstrate knowledge of current educational reform; all students demonstrate knowledge and understanding of the school-wide adopted safety curriculum; and students demonstrate the ability to respond to life threatening situations on campus by conducting emergency drills. This activity also contributes to the safety curriculum measure listed with the Residential Program activity.

As of 5/9/2006

Activity Version: 2E - Agency recast for 06 supplemental

Number of contracts established with local school district personnel and families of children who are deaf, hard of hearing or have cochlear implants to encourage positive, active involvement in the education of their children.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	10		
	7th Qtr	10		
	6th Qtr	10		
	4th Qtr	10		
	3rd Qtr	10	10	0
	2nd Qtr	10	10	0
	1st Qtr	0	0	0

Date Measured: 3/31/2006



## A002 Education Support Services

Agency: 353 - State School for the Deaf

### Expected Results

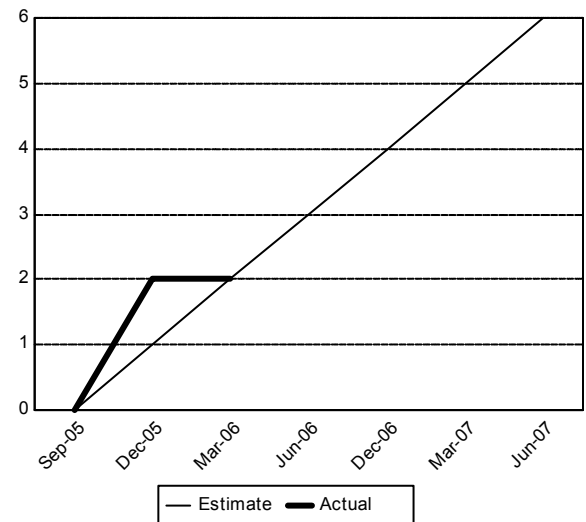
The school provides day and/or residential students with a variety of resources including: transportation to and from school for local students; quality nutrient service for students; athletics in the form of varsity and junior varsity sports through the Washington Intramural Activity Association; open house meetings for teaching and residential staff; and funds for the library. These activities provide students with the optimal resources to ensure access to a quality education and extracurricular activities in the form of competition with their non-handicapped peers.

As of 5/9/2006

Activity Version: 2E - Agency recast for 06 supplemental

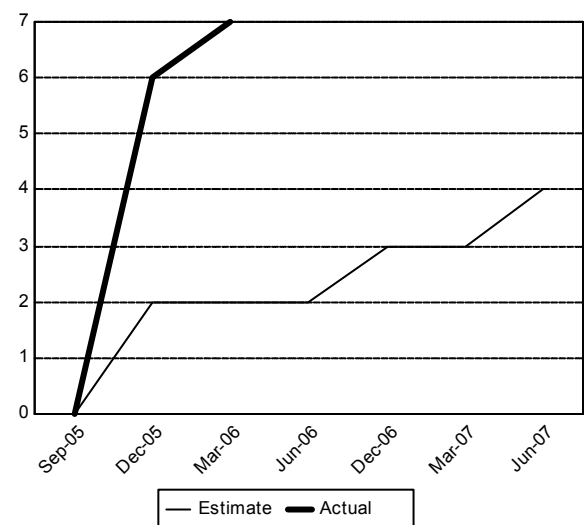
The number of on-campus vocational exploration/training strands(e.g. landscaping, auto mechanics and culinary arts) offered by the School for the Deaf to provide an opportunity for hands-on training to prepare students for transition from school-to-work.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	6		
	7th Qtr	5		
	6th Qtr	4		
	4th Qtr	3		
	3rd Qtr	2	2	0
	2nd Qtr	1	2	1
	1st Qtr	0	0	0
The target numbers represent the number of strands offered in any quarter. Training opportunities will be provided both on-campus and in businesses in local communities for students 16-21 enrolled at WSD and in local schools throughout the state.				

Date Measured: 3/31/2006



WSD will place students (ages 16-21) in off-campus training/work sites as part of school to work transition.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	4		
	7th Qtr	3		
	6th Qtr	3		
	4th Qtr	2		
	3rd Qtr	2	7	5
	2nd Qtr	2	6	4
	1st Qtr	0	0	0
The target represents the number of students actually in off campus training per quarter.				

Date Measured: 3/31/2006



## A003 Maintenance

Agency: 353 - State School for the Deaf

### Expected Results

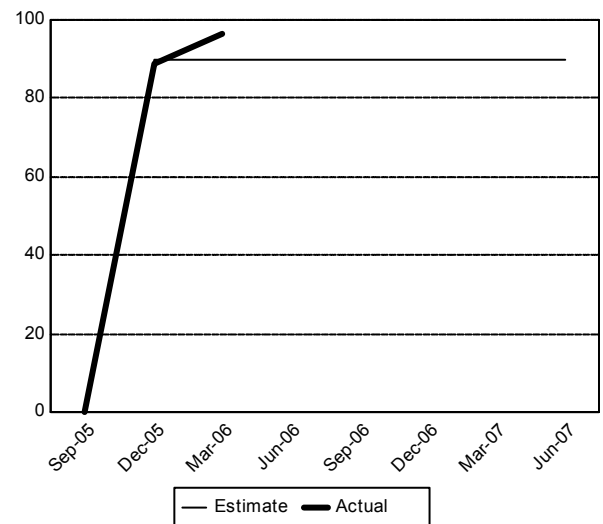
To maintain the facilities, grounds and equipment in a safe and healthy environment.

As of 5/9/2006

Activity Version: 2E - Agency recast for 06 supplemental

The maintenance department will complete 90% of all work orders within 30 days of submittal.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	90%		
	7th Qtr	90%		
	6th Qtr	90%		
	5th Qtr	90%		
	4th Qtr	90%		
	3rd Qtr	90%	96.4%	6.4%
	2nd Qtr	90%	88.8%	(1.2)%
	1st Qtr	0%	0%	0%
Target represent the percentages of work orders completed within 30 days for the quarter.				

Date Measured: 3/31/2006



## A004 On-Campus Education Program

Agency: 353 - State School for the Deaf

### Expected Results

The Washington School for the Deaf (WSD) On Campus Education provides a quality education to deaf and hard of hearing students who attend classes at WSD's Vancouver campus. Emphasis is on reading, writing, mathematics, and safety. One hundred percent of the students are expected to improve by one-year's growth in the academic areas of reading and mathematics. Students are expected to demonstrate knowledge and understanding of the school-wide adopted safety curriculum.

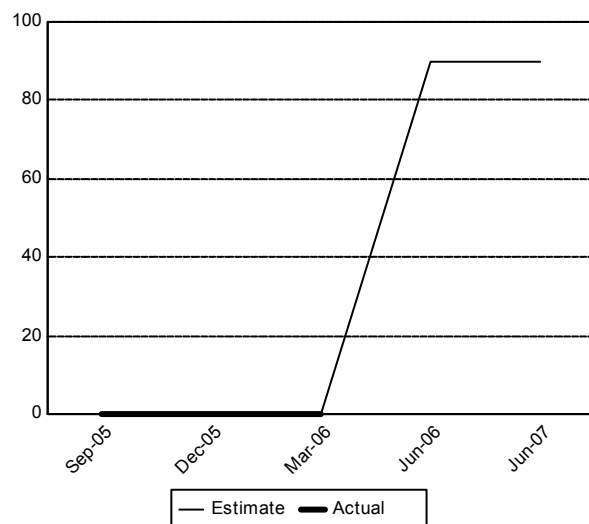
As of 5/9/2006

Activity Version: 2E - Agency recast for 06 supplemental

The percentage of Washington School for the Deaf students that demonstrate one-year's academic growth in mathematics as measured by annual pre-test and post-testing.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	90%		
	4th Qtr	90%		
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
<p>Test instruments include state testing(e.g. WASL, WAAS, DAW), Star Math, and standardized classroom based assessments. The pre-test will be conducted at the beginning of each academic year and the post-testing will be done at the conclusion of the academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one years growth.</p>				

Date Measured: 3/31/2006

Comment: Annual measure conducted at the end of the academic year



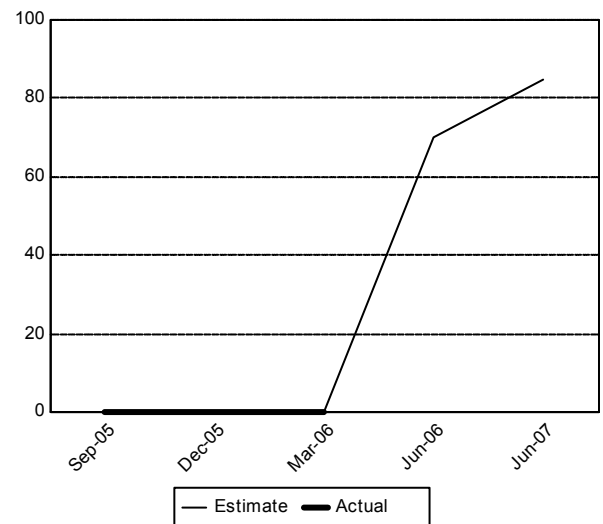
As of 5/9/2006

Activity Version: 2E - Agency recast for 06 supplemental

The percentage of Washington School for the Deaf students that demonstrate one-year's academic growth in reading as measured by annual pre-test and post-test.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	85%		
	4th Qtr	70%		
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
<p>Test instruments include state testing(e.g. WASL, WAAS, DAW), Star Reading, and standardized classroom based assessments. The pre-test will be conducted at the beginning of each academic year and the post-testing will be done at the conclusion of the academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one years growth.</p>				

Date Measured: 3/31/2006

Comment: Annual measure conducted at the end of the academic year



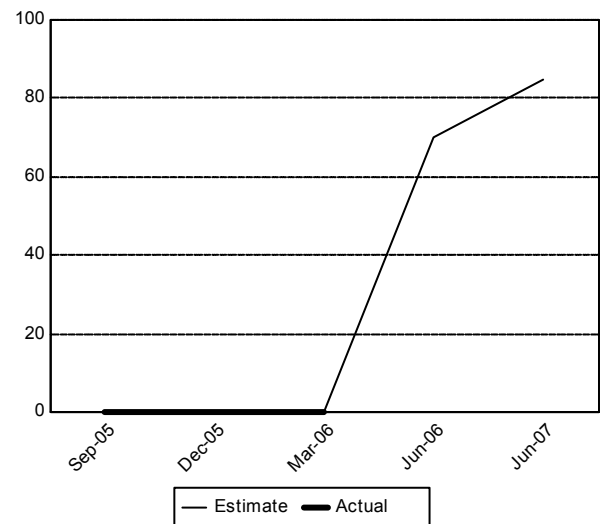
As of 5/9/2006

Activity Version: 2E - Agency recast for 06 supplemental

The percentage of Washington School for the Deaf students that demonstrate one-year's academic growth in writing as measured by annual pre-test and post-test.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	85%		
	4th Qtr	70%		
	3rd Qtr	0%	0%	0%
	2nd Qtr	0%	0%	0%
	1st Qtr	0%	0%	0%
<p>Test instruments include state testing(e.g. WASL, WAAS, DAW), Six Trait writing assessment, and standardized classroom based assessments. The pre-test will be conducted at the beginning of each academic year and the post-testing will be done at the conclusion of the academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one years growth.</p>				

Date Measured: 3/31/2006

Comment: Annual measure conducted at the end of the academic year



## A006 Residential Program

Agency: 353 - State School for the Deaf

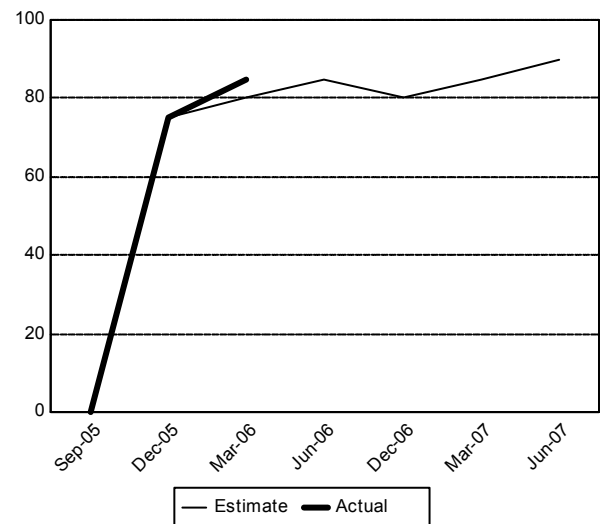
### Expected Results

The Washington State School for the Deaf (WSD) is a state agency established to educate birth to 21-year-old deaf and hard of hearing students in the state. As a related service, WSD provides a residential program to all students who do not live within commuting distance of the agency. Students from across Washington live in cottages on campus during the week and go home to their families on weekends. The residential program includes extracurricular activities and student transportation. This activity also contributes to the vocational strands measure listed with the Education Support Services activity.



Percent of Washington State School for the Deaf students who demonstrate knowledge and understanding of the school-wide adopted safety curriculum.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	90%		
	7th Qtr	85%		
	6th Qtr	80%		
	4th Qtr	85%		
	3rd Qtr	80%	85%	5%
	2nd Qtr	75%	75%	0%
	1st Qtr	0%	0%	0%
The target represents the percentage of students who can demonstrate knowledge and understanding of the curriculum based on classroom/teacher assessment in any quarter.				

Date Measured: 3/31/2006



## Promote strong educational leadership

### A028 State Board of Education

Agency: 345 - State Board of Education

### A001 A+ Commission

Agency: 350 - Supt of Public Instruction

#### Expected Results

Objective 1.5 Ensure that all schools implement a plan for continuous improvement that involves a whole school-community collaborative effort and results in increased student achievement.

### A002 Administration

Agency: 350 - Supt of Public Instruction

#### Expected Results

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

### A004 Audit and Management Resolution

Agency: 350 - Supt of Public Instruction

**Expected Results**

By 2004, reduce to zero the agency's exposure to audit issues from state and federal audits.

**A010 Educational Service Districts**

**Agency:** 350 - Supt of Public Instruction

**Expected Results**

Work with the Legislature, school districts, and other educational partners to develop and implement policies that promote local fiscal flexibility in using state categorical funds to improve student performance.

**A021 Professional Educator Standards Board**

**Agency:** 350 - Supt of Public Instruction

**Expected Results**

Support the recruitment, development, and retention of a highly skilled and diverse corps of certificated educators.

**A026 School Improvement**

**Agency:** 350 - Supt of Public Instruction

**Expected Results**

Ensure that all schools implement a plan for continuous improvement that involves a whole school-community collaborative effort and results in increased student achievement.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

**A028 State Board of Education**

**Agency:** 350 - Supt of Public Instruction

**Expected Results**

Ensure that student's educational needs are met by identifying new funding sources for K-12 education.

**Provide general education support for students****A012 General Apportionment**

**Agency:** 350 - Supt of Public Instruction

**Expected Results**

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

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## **A015 K20 Network Technology Support**

**Agency:** 350 - Supt of Public Instruction

### **Expected Results**

Develop and implement an agency-wide data warehouse system by June 2004.

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## **A017 Local Effort Assistance**

**Agency:** 350 - Supt of Public Instruction

### **Expected Results**

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

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## **A024 School Business Services**

**Agency:** 350 - Supt of Public Instruction

### **Expected Results**

Improve reporting of school district data to provide clearer information to the citizens of the state.

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## **A025 School Food Services**

**Agency:** 350 - Supt of Public Instruction

### **Expected Results**

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

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## **A030 Student Achievement Fund**

**Agency:** 350 - Supt of Public Instruction

### **Expected Results**

By 2007, develop and implement an improved K-12 education funding model, in partnership with the Legislature, school districts, and other educational partners.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

**A031 Student Health**

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**Agency:** 350 - Supt of Public Instruction**Expected Results**

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

**A032 Student Safety**

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**Agency:** 350 - Supt of Public Instruction**Expected Results**

All schools have developed and implemented a comprehensive safe schools plan by 2007.

**A033 Student Transportation**

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**Agency:** 350 - Supt of Public Instruction**Expected Results**

All schools have developed and implemented a comprehensive safe schools plan by 2007.

**Strategic and individualized preparation for education staff**

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**A006 Certification**

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**Agency:** 350 - Supt of Public Instruction**Expected Results**

By 2006-2007, a successful professional development system will be in place to ensure that all student instruction is delivered by highly skilled, certificated educators.

**A018 National Board for Professional Teaching Standards**

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**Agency:** 350 - Supt of Public Instruction**Expected Results**

By 2006-2007 a successful professional development system ensures a 50 percent increase in the retention rate of highly skilled certificated educators.

**A020 Professional Development**

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**Agency:** 350 - Supt of Public Instruction**Expected Results**

By 2006-2007, a successful professional development system will be in place to ensure that all student instruction is delivered by highly skilled, certificated educators.

## Support early education and learning

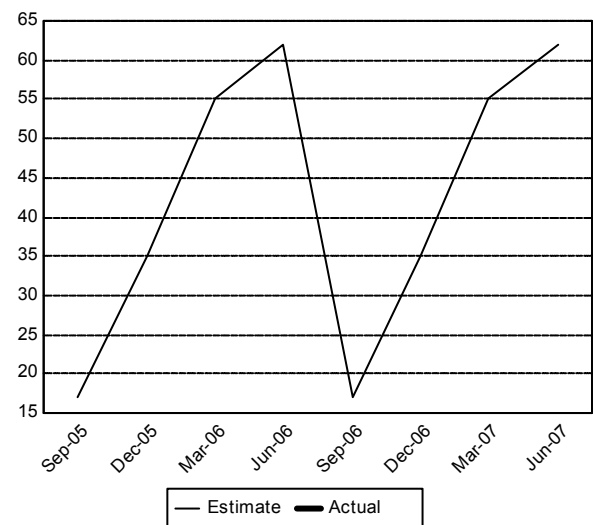
### A009 CSD Early Childhood Education and Assistance

Agency: 103 - Community, Trade & Economic Develop

#### Expected Results

5,804 children and their families will receive comprehensive services to prepare them for success in school and in life

Percentage of three and four year olds participating in the Early Childhood Development Program who improve learning skills				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	62%		
	7th Qtr	55%		
	6th Qtr	35%		
	5th Qtr	17%		
	4th Qtr	62%		
	3rd Qtr	55%		
	2nd Qtr	35%		
	1st Qtr	17%		



### F110 Early Childhood Education and Assistance

Agency: 300 - Dept of Social and Health Services

#### Expected Results

5,804 children and their families will receive comprehensive services to prepare them for success in school and in life

### A011 Food Distribution for Child Care

Agency: 350 - Supt of Public Instruction

#### Expected Results

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

### A001 Agency Operations/Administration

Agency: 357 - Department of Early Learning

**A005 Early Learning Programs**

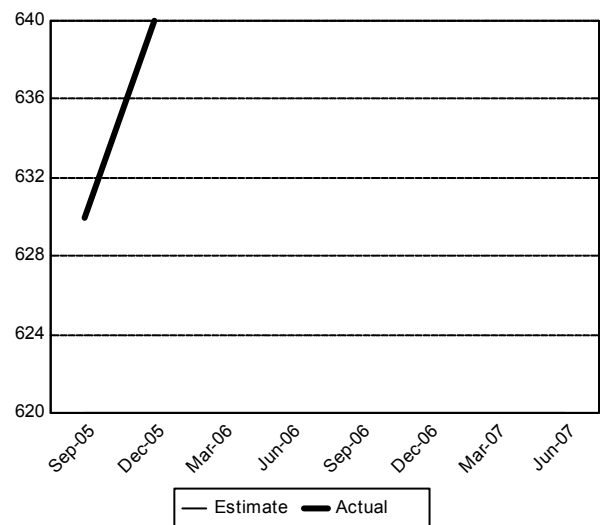
Agency: 357 - Department of Early Learning

**Support parent and community connections****A002 Blind Children and Family Program**

Agency: 315 - Dept of Services for the Blind

Number of child & family clients served by the Department of Services for the Blind.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	620		
	7th Qtr	620		
	6th Qtr	620		
	5th Qtr	620		
	4th Qtr	620		
	3rd Qtr	620		
	2nd Qtr	620	640	20
	1st Qtr	620	630	10

Date Measured: 1/30/2006

**A007 Community Learning Centers**

Agency: 350 - Supt of Public Instruction

**Expected Results**

School-based extended learning programs, developed with students, families and communities are coordinated with each school's improvement plan by 2007.

**A013 Highly Capable Student Education**

Agency: 350 - Supt of Public Instruction

**Expected Results**

Each of Washington's diverse students demonstrates high levels of achievement in the four state learning goals and graduates from high school ready to implement a positive plan for his or her future.

Statewide and district-specific results from the Washington Assessment of Student Learning are included in the Washington Report Card (<http://reportcard.ospi.k12.wa.us/>).

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**A019 Other Grants**

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**Agency:** 350 - Supt of Public Instruction**Expected Results**

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

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**A022 Readiness to Learn**

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**Agency:** 350 - Supt of Public Instruction**Expected Results**

By 2007, develop a statewide strategic children's health plan with schools, students, families, and state and community partners that addresses physical, social, and emotional barriers to learning and living healthfully.

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**A034 Vocational Student Leadership**

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**Agency:** 350 - Supt of Public Instruction**Expected Results**

Beginning in 2005, increase the percentage of career and technical education preparatory program completers to 80 percent by 2008.

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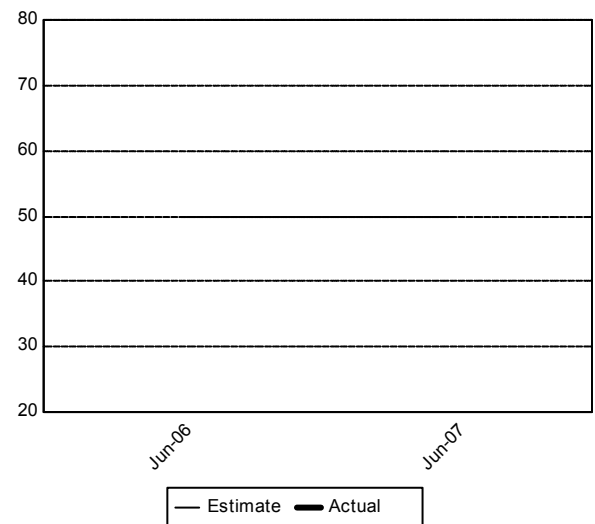
**A004 Off-Campus Services to Students/Districts**

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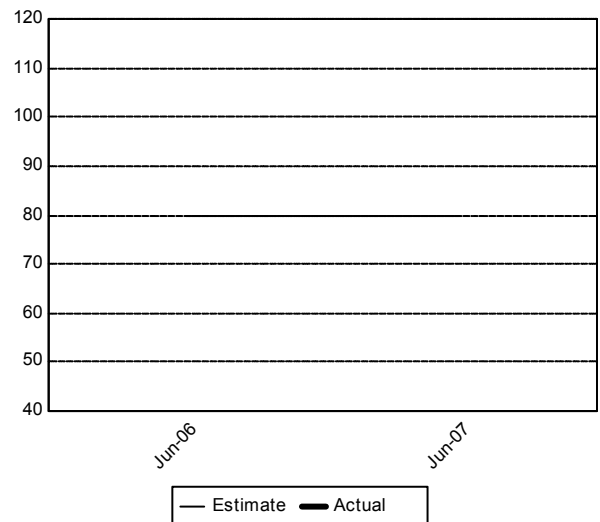
**Agency:** 351 - State School for the Blind**Expected Results**

WSSB will continue to develop partnerships with local school districts and improve services to underserved and non-served children throughout the state. Measurements will be taken in the following areas to address achievement of this goal. WSSB will increase partnerships with districts by five percent per year. WSSB will work with university training programs throughout the country in establishing new ways to train teachers of the blind for the state of Washington, which will result in six new teachers per year. Eighty percent of all districts will rank WSSB's outreach services as 4.0 or higher, with 5.0 as the highest measure. Eighty percent of parents of children in local districts will rank WSSB's outreach services as 4.0 or higher, with 5.0 as the highest measure. This activity also contributes to the customer satisfaction measure listed with the On-Campus 24-Hour Educational Program activity.

50% of Washington State School for the Blind high school students are enrolled in on-line classes.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	50%		
	4th Qtr	50%		



Percentage of Washington State School for the Blind customers who rate services and products at 4.0 or higher.				
Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	80%		
	4th Qtr	80%		



## A005 Outreach Services

Agency: 353 - State School for the Deaf

### Expected Results

Deaf and hard of hearing students within Washington State will be afforded optimal services in the areas of audiology, speech services, counseling, and psychological support from professionals experienced in the area of deaf education and awareness. A mobile fleet of professionals in deafness is available to support statewide requests for educational and clinical support and improvement for deaf and hard of hearing students within Washington State, emphasizing rural areas where such services may be severely limited. Through its 0-3 Early Intervention Program, the Washington School for the Deaf will be able to nurture these optimal learning years, thereby raising deaf children's readiness for educational programming and increasing learning potential otherwise hampered by the lack of early intervention support. This activity also contributes to the partnerships measure listed with the Administration activity.



As of 5/9/2006

Activity Version: 2E - Agency recast for 06 supplemental

**Distance learning opportunities provided to students who are deaf, hard of hearing, have cochlear implants and ASL classes offered to remote school districts through the use of video and computer technology.**

Biennium	Period	Target	Actual	Variance
2005-07	8th Qtr	8		
	7th Qtr	8		
	6th Qtr	4		
	4th Qtr	4		
	3rd Qtr	4	6	2
	2nd Qtr	4	6	2
	1st Qtr	0	0	0

*The target represents the number of classes offered through distance learning per quarter.*

*Date Measured: 3/31/2006*

